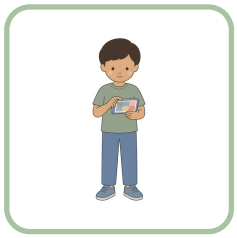
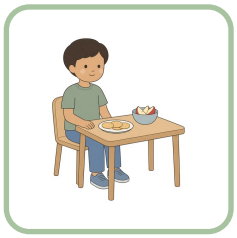
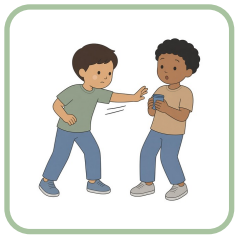
Name: _____

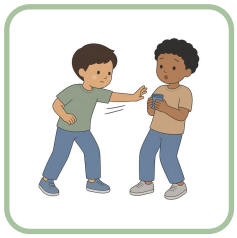
Circle a way to talk.

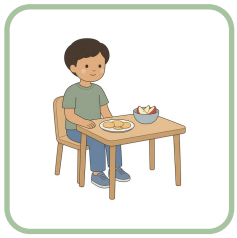
Look at the pictures. Circle a way to talk.

1

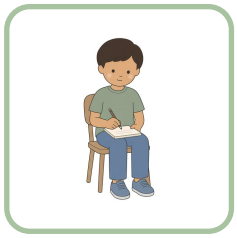




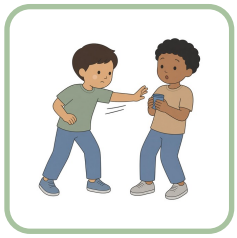
2



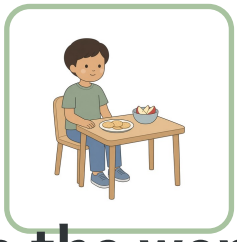
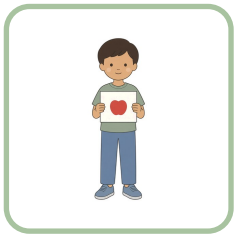


3





4


Trace the word.

Trace the word talk.



talk

talk

talk

Name: _____

Yes or no? Cut and glue.

Cut out the pictures. Glue them in the right box.

yes	no

✂ Cut on the dashed lines.






How do you like to talk?

Circle the ways you like.






my way

Name: _____

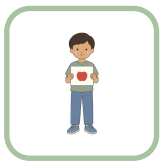
Match the picture to the word.

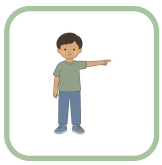
Draw a line to the matching word.











- point
- talker
- sign
- picture card
- write

Fill in the word.

Pick a word from the box. Write it in the space.

taps · writes · waits · again



1. Sam _____ the talker.



2. Sam _____ the word park.



3. Lee _____ for Sam.

4. Can you say it _____?

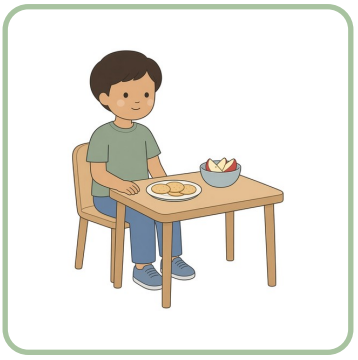
Name: _____

First, next, last.

Put the pictures in order. Write 1, 2, 3.



Sam eats the apples



Sam wants apple slices



Sam taps apple on the talker

Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. A talker is real talking.

2. Only speaking counts.

3. I can take time to answer.

4. Lee must answer for me.

Name: _____

My ways to talk.

Draw or write the ways you talk.

1	2	3

Ways I can say no.

Check the ways you can say no.



- ☐ say no
- ☐ shake my head
- ☐ tap no
- ☐ show the no card
- ☐ sign no
- ☐ hand up
- ☐ my own way: _____

Name: _____

What could I do?

Read the story. Show two things you could do.

1. "I want a different snack."

2. "Someone asks me a question. I need time."

3. "I want to tell about my favorite thing."

Today.

Today I told someone...

How did I talk?

Verbal Communication · Answers

For grown-ups

Name: _____

Answers

E1: row 1: sam talker; row 2: sam-signs-more; row 3: sam write note; row 4: sam-picture-card
E2-E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: sam talker = talker; sam-signs-more = sign; sam write note = write; sam-picture-card = picture card; sam point object = point
D2: 1. taps; 2. writes; 3. waits; 4. again
D3: 1. Sam wants apple slices; 2. Sam taps apple on the talker; 3. Sam eats the apples
D4: 1. thumbs up (true); 2. thumbs down (not true); 3. thumbs up (true); 4. thumbs down (not true)
A1-A4: The child's own answers are all right. Suggestions:

Tips for grown-ups

- Keep the child's AAC or cards within reach all day, including at play and snack. Access is never earned or taken away.
- Model on the AAC yourself (tap words while you speak). Children learn AAC by seeing it used.
- Wait at least 10 seconds after a question. Silence is thinking time.
- Accept single words, echoed phrases, signs and pointing as full answers. Do not ask for a "full sentence".
- Teach other children and adults the child's signs and symbols so understanding goes both ways.
- Never answer for a child who is still composing a message on AAC.