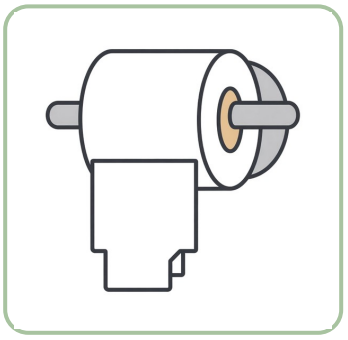
Level 1 · Emerging

Name: _____

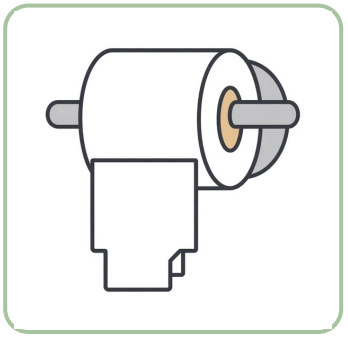
Using the Toilet

1 Circle the picture that matches the word.

Go to the bathroom


Wipe with paper


Wash your hands





Level 1 · Emerging

Name: _____

Using the Toilet

2 Trace the words.



lift the lid



flush



close the lid

3 Cut and glue. What comes first, next, last?

1 First

2 Next

3 Last

✂ Cut on the dashed lines.







Level 2 · Developing

Name: _____

Using the Toilet

1 Number the pictures in order. Write 1 to 7.


☐

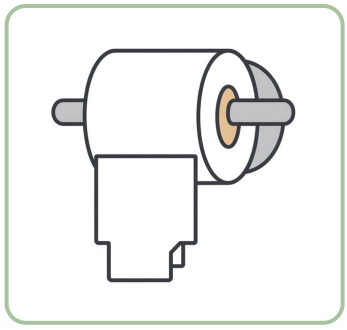

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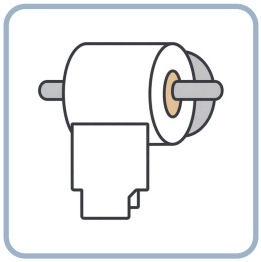

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2 What comes next? Circle the picture.


→ ?






→ ?





Level 2 · Developing

Name: _____

Using the Toilet

3 Match the picture to the word. Draw a line.



- Lift the lid



- Use the toilet



- Flush



- Wash your hands

4 Fill in the missing word.

Word bank: flush · wash · wipe

I _____ with toilet paper.

I _____ the toilet.

I _____ my hands.

Level 3 · Applying

Name: _____



Using the Toilet

1 How I use the toilet. Draw or write 4 steps.

1

_____

2

_____

3

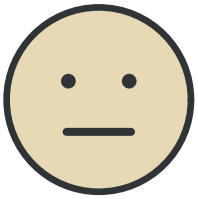
_____

4

_____

2 How did using the toilet feel? Circle one.

 Easy

 OK

 Hard

Level 3 · Applying

Name: _____

Using the Toilet

3 What do I do if...? Circle a good idea.

The flush is too loud.



Cover my ears



Ask a grown-up to flush

I can: _____

I need help wiping.



Ask a grown-up



Take a deep breath

I can: _____

4 My toilet checklist. Tick each step.



Go to the bathroom ☐



Flush ☐



Lift the lid ☐



Close the lid ☐



Use the toilet ☐



Wash your hands ☐



Wipe with paper ☐



Answers & tips for grown-ups

Answers

- Level 1, part 1 (circle): Go to the bathroom; Wipe with paper; Wash your hands.
- Level 1, part 3 (cut and glue): 1 go to the bathroom, 2 flush, 3 wash your hands.
- Level 2, part 1 (number), left to right: 3, 6, 1, 5 / 7, 2, 4.
- Level 2, part 2 (what comes next): flush; wash your hands.
- Level 2, part 3 (match): each picture goes with its own step - picture 1: Use the toilet, picture 2: Wash your hands, picture 3: Lift the lid, picture 4: Flush.
- Level 2, part 4 (fill in): wipe, flush, wash.
- Level 3: there are no wrong answers. Praise any safe, calm idea.

Tips

- Pick one level. Start with the easiest one, and stop while it is still fun.
- Read every word aloud. Point to each picture as you say it.
- Give extra time. Wait quietly before you help.
- Cutting and gluing can be done hand-over-hand or by a grown-up.
- Your child's real routine matters most. Change the order to match your home.
- Use the H5P games and audio on autistichub.com for more practice.