Level 1 · Emerging

Name: _____

Tidying My Room

1 Circle the picture that matches the word.

Look at the room







Toys in the box







All tidy







Level 1 · Emerging

Name: _____



Tidying My Room

2 Trace the words.



toys in the box



paper in the bin



line up shoes

3 Cut and glue. What comes first, next, last?

1 First

2 Next

3 Last

✂ Cut on the dashed lines.







Level 2 · Developing

Name: _____

Tidying My Room

1 Number the pictures in order. Write 1 to 7.






☐ ☐ ☐ ☐





☐ ☐ ☐

2 What comes next? Circle the picture.


→ ?




→ ?



Level 2 · Developing

Name: _____



Tidying My Room

3 Match the picture to the word. Draw a line.



- Toys in the box



- Clothes in basket



- Paper in the bin



- Line up shoes

4 Fill in the missing word.

Word bank: line · look · put

I _____ at the room.

I _____ toys in the box.

I _____ up my shoes.

Level 3 · Applying

Name: _____



Tidying My Room

1 How I tidy my room. Draw or write 4 steps.

1

_____

2

_____

3

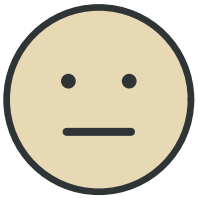
_____

4

_____

2 How did tidying my room feel? Circle one.

 Easy

 OK

 Hard

Level 3 · Applying

Name: _____



Tidying My Room

3 What do I do if...? Circle a good idea.

There is too much mess.



Do one thing at a time



Ask for help

I can: _____

I feel tired.



Take a short break



Take a deep breath

I can: _____

4 My tidy-up checklist. Tick each step.



Look at the room ☐



Paper in the bin ☐



Toys in the box ☐



Line up shoes ☐



Books on the shelf ☐



All tidy ☐



Clothes in basket ☐



Answers & tips for grown-ups

Answers

- Level 1, part 1 (circle): Look at the room; Toys in the box; All tidy.
- Level 1, part 3 (cut and glue): 1 look at the room, 2 clothes in basket, 3 all tidy.
- Level 2, part 1 (number), left to right: 3, 6, 1, 7 / 4, 2, 5.
- Level 2, part 2 (what comes next): books on the shelf; paper in the bin.
- Level 2, part 3 (match): each picture goes with its own step - picture 1: Line up shoes, picture 2: Toys in the box, picture 3: Paper in the bin, picture 4: Clothes in basket.
- Level 2, part 4 (fill in): look, put, line.
- Level 3: there are no wrong answers. Praise any safe, calm idea.

Tips

- Pick one level. Start with the easiest one, and stop while it is still fun.
- Read every word aloud. Point to each picture as you say it.
- Give extra time. Wait quietly before you help.
- Cutting and gluing can be done hand-over-hand or by a grown-up.
- Your child's real routine matters most. Change the order to match your home.
- Use the H5P games and audio on autistichub.com for more practice.