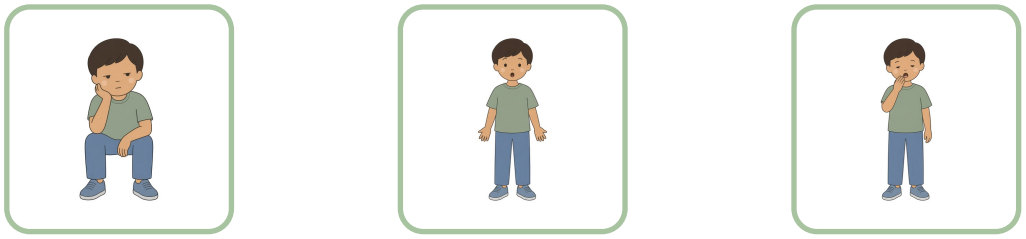
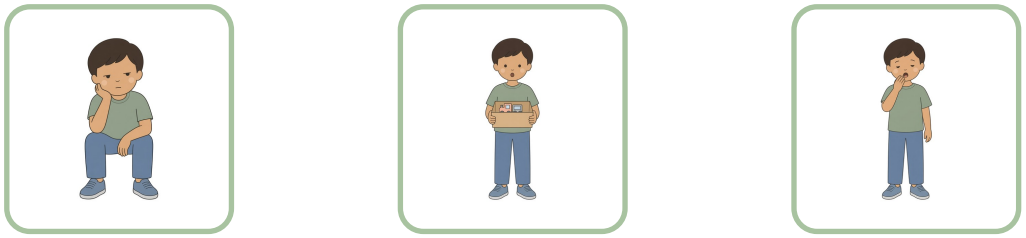
Name: _____

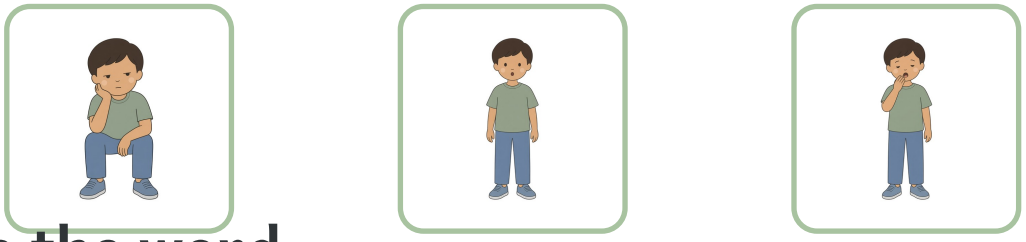
Circle the surprised picture.

Look at the pictures. Circle surprised.

1 

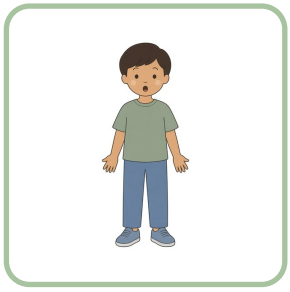
2 

3 

4 

Trace the word.

Trace the word surprised.



surprised
surprised
surprised

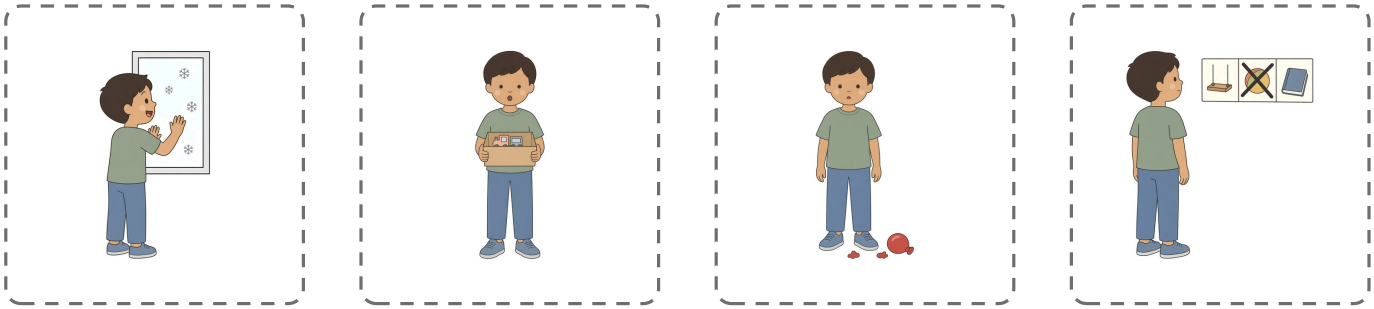
Name: _____

Nice or not nice surprises: cut and glue.

Cut out the pictures. Glue them where Sam feels they go.

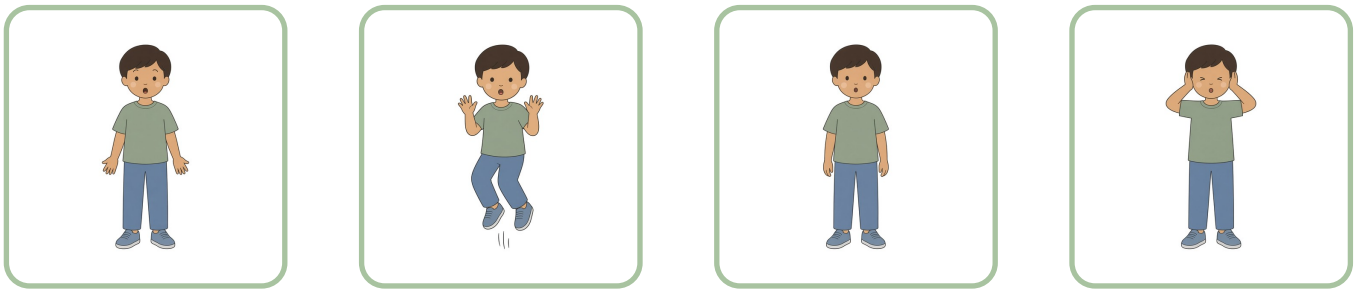
nice for Sam	not nice for Sam

✂ Cut on the dashed lines.



How does surprised look for you?

How does surprised look for you? Circle your ways.



my way

Name: _____

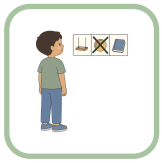
Match the picture to the word.

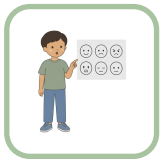
Draw a line to the matching word.











- jump back
- change
- schedule
- wide eyes
- cover ears

Fill in the word.

Pick a word from the box. Write it in the space.

pops · wide · schedule · hint



1. The balloon _____.



2. Sam's eyes open _____.



3. Sam checks the _____.

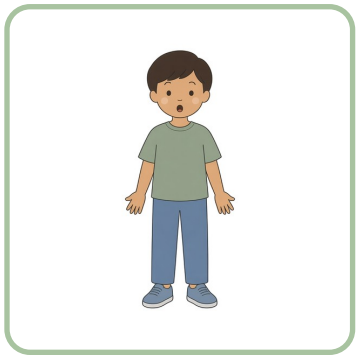


4. Lee gives Sam a _____.

Name: _____

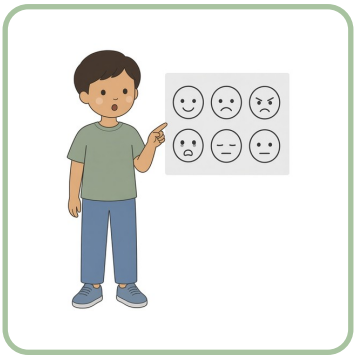
First, next, last.

Put the pictures in order. Write 1, 2, 3.



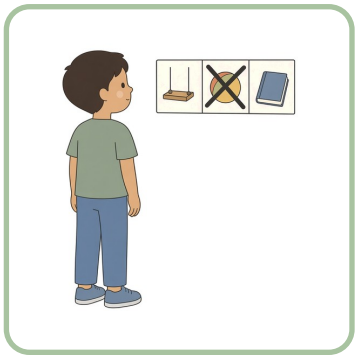
Sam feels surprised

☐



Sam checks the schedule

☐



The swings are closed

☐

Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. Surprises can be nice or not nice.



2. Everyone loves surprises.



3. I can ask what is next.



4. Not liking surprises is wrong.



Name: _____

My surprises.

Draw or write one nice and one not nice surprise.

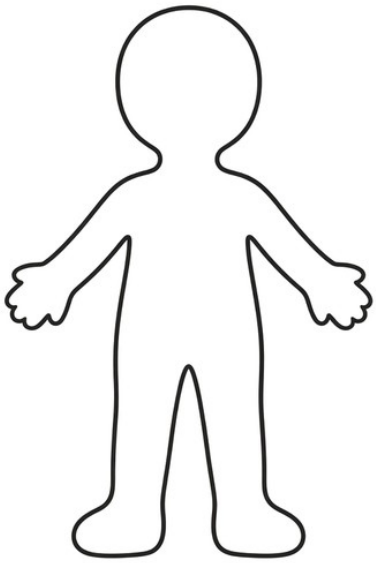
1

2

3

My body and surprised.

Where do you feel surprised in your body? Color it.



- ☐ wide eyes
- ☐ open mouth
- ☐ fast heart
- ☐ jump
- ☐ freeze
- ☐ cover ears
- ☐ tight tummy
- ☐ my own way: _____

Name: _____

What could I do?

Read the story. Draw or write what you could do.

1. “My schedule changes.”

2. “Someone has a surprise for me.”

3. “A loud noise happens.”

Today.

Today something surprised me...

Was it nice or not nice?

Surprised · Answers

For grown-ups

Name: _____

Answers

E1: row 1: sam surprised; row 2: box-open; row 3: jump-back; row 4: freeze-surprise
E2-E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: sam surprised = wide eyes; jump-back = jump back; sam cover ears = cover ears; schedule-change = change; sam point board = schedule
D2: 1. pops; 2. wide; 3. schedule; 4. hint
D3: 1. The swings are closed; 2. Sam feels surprised; 3. Sam checks the schedule
D4: 1. thumbs up (true); 2. thumbs down (not true); 3. thumbs up (true); 4. thumbs down (not true)
A1-A4: The child's own answers are all right. Suggestions:

Tips for grown-ups

- Unexpected changes can be very hard for autistic children. Preview changes with pictures whenever possible.
- Respect a child who says they do not like surprises. Offer a hint or tell them ahead.
- Show changes on the visual schedule (cross out, add the new picture).
- Loud surprises (balloons, alarms, hand dryers) can be painful. Offer ear protection.
- A surprise can lead to any feeling: joy, fear, anger. Name the feeling after the surprise.
- Use a "change" or "surprise" card to warn that something will be different.