Name: _____

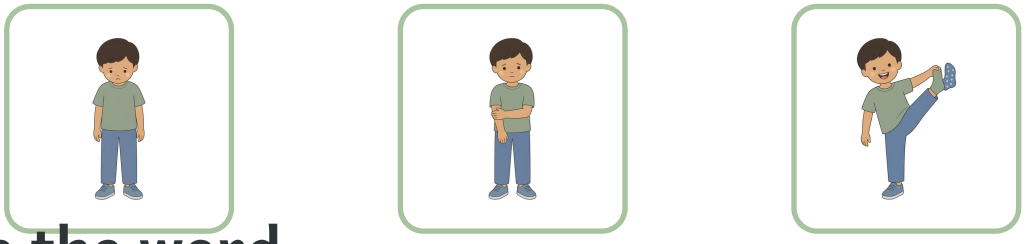
Circle the silly picture.

Look at the pictures. Circle silly.

1 

2 

3 

4 

Trace the word.

Trace the word silly.



silly
silly
silly

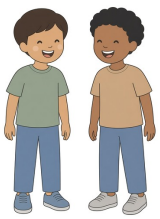
Name: _____

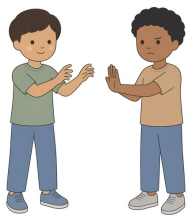
Silly or pause? Cut and glue.

Cut out the pictures. Glue them in the right box.

silly time	pause the silly

✂ Cut on the dashed lines.

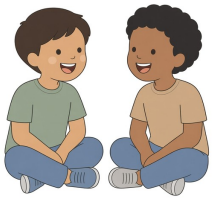


How does silly look for you?

How does silly look for you? Circle your ways.



my way

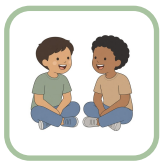
Name: _____

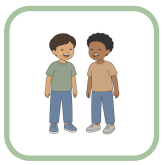
Match the picture to the word.

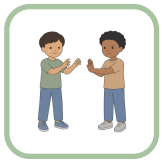
Draw a line to the matching word.











- dance
- giggle
- stop
- funny words
- laugh together

Fill in the word.

Pick a word from the box. Write it in the space.

giggles · dance · stop · rug



1. Sam _____.



2. Sam does a wiggly _____.



3. Lee says, _____.

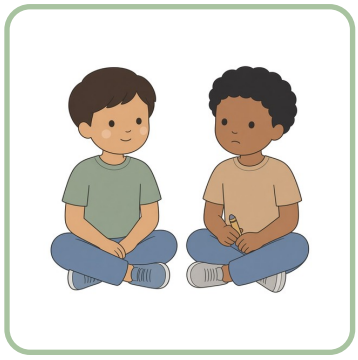


4. Sam dances on the _____.

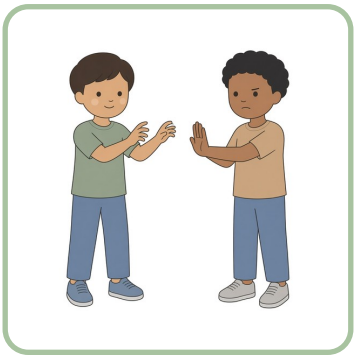
Name: _____

First, next, last.

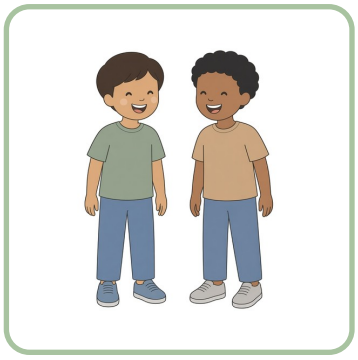
Put the pictures in order. Write 1, 2, 3.



Sam stops



Lee says stop



Sam and Lee are silly

☐ ☐ ☐

Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. Silly can be fun.

2. Silly is naughty.

3. Stop means stop.

4. Silly is fun when a friend is crying.

Name: _____

My silly list.

Draw or write three silly things you like.

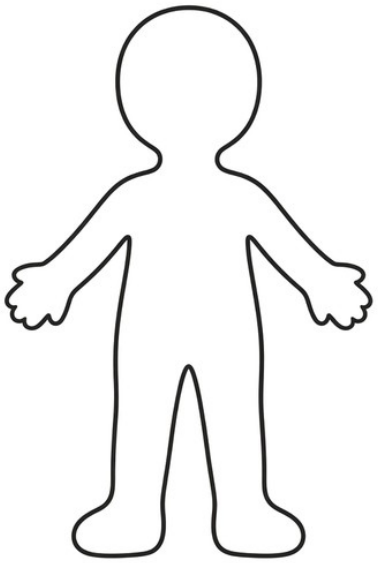
1

2

3

My body and silly.

Where do you feel silly in your body? Color it.



- ☐ giggly tummy
- ☐ big smile
- ☐ wiggly body
- ☐ bouncy feet
- ☐ funny face
- ☐ loud laugh
- ☐ light chest
- ☐ my own way: _____

Name: _____

What could I do?

Read the story. Draw or write what you could do.

1. “Lee says stop.”

2. “The floor is wet.”

3. “It is quiet reading time.”

Today.

Today I felt silly when...

Who was silly with me?

Silly · Answers

For grown-ups

Name: _____

Answers

E1: row 1: sam silly; row 2: giggle; row 3: funny-hat; row 4: silly-socks
E2-E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: giggle = giggle; wiggle-dance = dance; silly-words = funny words; lee-giggle = laugh together; lee-says-stop = stop
D2: 1. giggles; 2. dance; 3. stop; 4. rug
D3: 1. Sam and Lee are silly; 2. Lee says stop; 3. Sam stops
D4: 1. thumbs up (true); 2. thumbs down (not true); 3. thumbs up (true); 4. thumbs down (not true)
A1-A4: The child's own answers are all right. Suggestions:

Tips for grown-ups

- Silly is a healthy, joyful feeling. Join in when you can.
- Teach that "stop" always means stop, in play and out of play. Model stopping right away yourself.
- Autistic children may find it hard to read when others stop having fun. Teach clear cues: crying, "stop", moving away.
- Offer a time and place for silly (music time, outside) rather than banning it.
- Avoid calling a child "silly" as an insult or to dismiss their feelings.
- Some children's humor is very literal or repetitive. That is still humor.