Seeking and Offering Help · Emerging

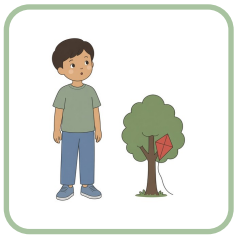
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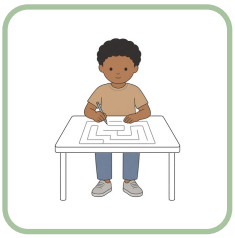
Circle a way to ask for help.

Look at the pictures. Circle a way to ask.

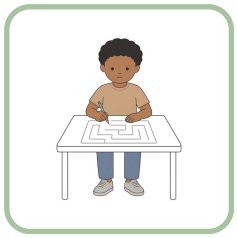
1







2

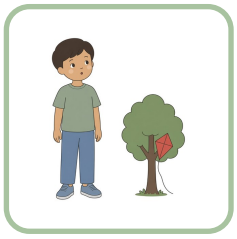






3







Trace the word.

Trace the word help.



help

help

help

Name: _____

Who can help me? Cut and glue.

Cut out the pictures. Glue them in the box.

Glue here.

✂ Cut on the dashed lines.







How I ask for help.

Circle the ways you ask.









my way

Name: _____

Match the picture to the word.

Draw a line to the matching word.











- desk card
- walk over
- offer
- hand up
- talker

Fill in the word.

Pick a word from the box. Write it in the space.

hand · card · want · thanks



1. Sam puts a _____ up.



2. The help _____ stands on the desk.



3. Do you _____ help?

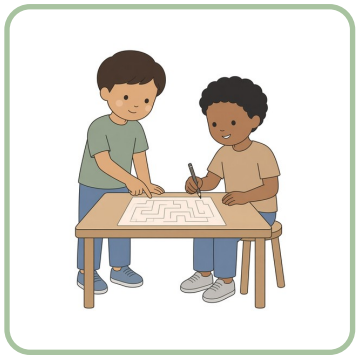


4. No _____. I can try.

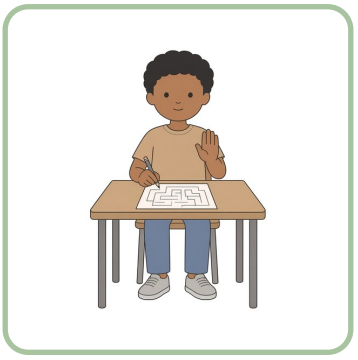
Name: _____

First, next, last.

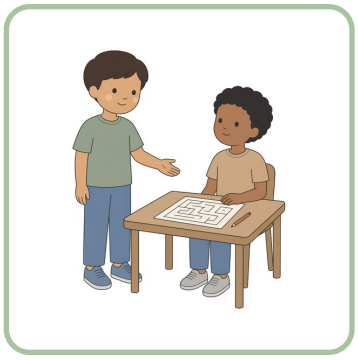
Put the pictures in order. Write 1, 2, 3.



Later Lee says yes



Lee says, no thanks



Sam asks, do you want help?

☐ ☐ ☐

Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. Everyone needs help sometimes.

2. I help without asking first.

3. I can say no thanks.

4. Only speaking counts as asking.

Name: _____

My help plan.

Draw or write who and how.

1	2	3

Ways to ask.

Check the ways you can use.



- ☐ say I need help
- ☐ help card
- ☐ talker
- ☐ sign
- ☐ write it
- ☐ point
- ☐ my own way: _____

Name: _____

What could I do?

Read the story. Show two things you could do.

1. “I cannot find the page.”

2. “My friend looks stuck.”

3. “Someone offers help I do not want.”

Today.

Today I asked or helped...

Seeking and Offering Help · Answers For grown-ups

Name: _____

Answers

E1: row 1: sam hand up; row 2: icon help card; row 3: sam talker
E2-E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: sam hand up = hand up; help-card-desk = desk card; sam talker = talker; sam-walks-to-grownup = walk over; sam-offers-help = offer
D2: 1. hand; 2. card; 3. want; 4. thanks
D3: 1. Sam asks, do you want help?; 2. Lee says, no thanks; 3. Later Lee says yes
D4: 1. thumbs up (true); 2. thumbs down (not true); 3. thumbs up (true); 4. thumbs down (not true)
A1-A4: The child's own answers are all right. Suggestions:

Tips for grown-ups

- Provide a help card or tent card that works without speech, and respond to it as quickly as to a raised hand.
- Teach several ways to get attention and accept all of them. Avoid requiring a specific phrase.
- Map who can help in each place (school, home, park) with photos.
- Teach asking before helping, and respect the child's "no thanks" to adult help too.
- Do not make help depend on the child first proving they tried hard enough.
- Model asking for help yourself so it is normal.