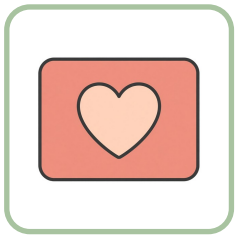
Name: _____

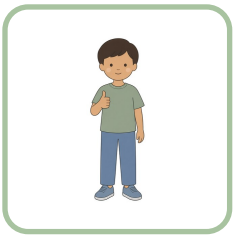
Circle the card.

Listen to the word. Circle the card.

1

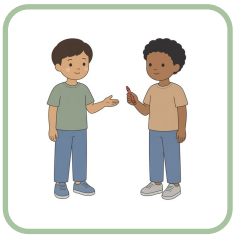


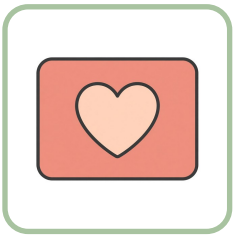




2

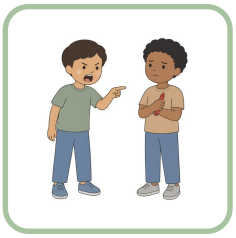


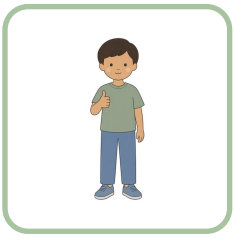




3

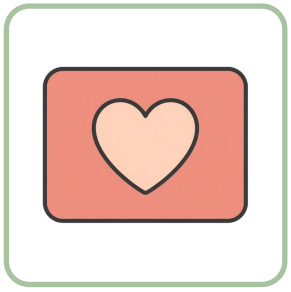






Trace the word.

Trace the word thanks.



thanks
thanks
thanks

Name: _____

Ways to say thanks: cut and glue.

Cut out the pictures. Glue them in the box.

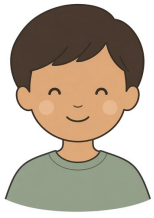
Glue here.

✂ Cut on the dashed lines.









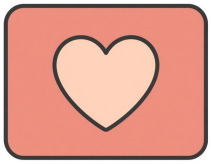
My thank-you way.

Circle how you like to say thanks.









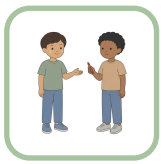
my way

Name: _____

Match the picture to the word.

Draw a line to the matching word.











- talker please
- sign thanks
- thank you
- ask
- thumbs up

Fill in the word.

Pick a word from the box. Write it in the space.

please · thank · sign · water



1. Can I have the red, _____?



2. _____ you for the ketchup.



3. Sam can _____ thank you.

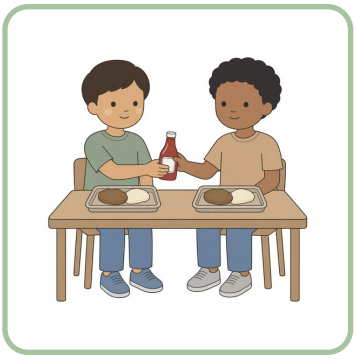


4. Nobody needs please for _____.

Name: _____

First, next, last.

Put the pictures in order. Write 1, 2, 3.



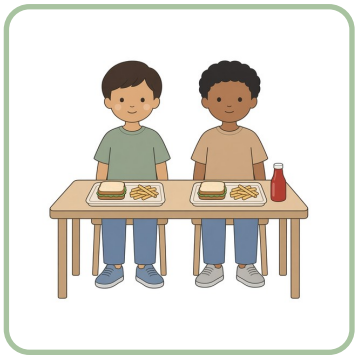
Lee passes the ketchup

☐



Sam signs thank you

☐



Sam wants the ketchup

☐

Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. A sign can say thank you.

2. I must say please to get water.

3. Families say thanks in different ways.

4. Only spoken words count.

Name: _____

Who helped me?

Draw or write someone who helped you.

1

2

3

Ways to ask and thank.

Check the ways you use.



- [ ] say please
- [ ] please card
- [ ] talker
- [ ] sign
- [ ] thumbs up
- [ ] draw a thank-you picture
- [ ] my own way: _____

Name: _____

What could I do?

Read the story. Show two things you could do.

1. “I want the red crayon from my friend.”

2. “My friend passes me the ketchup.”

3. “My teacher helped me find my page.”

Thank someone.

Thank someone for real this week.

Saying Please and Thank You · Answers

For grown-ups

Name: _____

Answers

E1: row 1: icon card please; row 2: icon card thank you; row 3: sam thumbs up
E2–E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: icon card thank you = thank you; sam-asks-crayon = ask; sam-signs-thanks = sign thanks; sam talker = talker please; sam thumbs up = thumbs up
D2: 1. please; 2. thank; 3. sign; 4. water
D3: 1. Sam wants the ketchup; 2. Lee passes the ketchup; 3. Sam signs thank you
D4: 1. thumbs up (true); 2. thumbs down (not true); 3. thumbs up (true); 4. thumbs down (not true)
A1–A4: The child's own answers are all right. Suggestions:

Tips for grown-ups

- Never withhold food, water, help or breaks until a child says please or thank you.
- Avoid prompting with "say the magic word" or "what do you say?". Model the words yourself instead.
- Accept every mode: sign, card, AAC, thumbs up, a smile or a drawing.
- Focus on real gratitude in real moments rather than drilled repetition.
- Respect family and cultural differences in how often these words are used.
- Adults saying please and thank you to children is the strongest model.