Level 1 · Emerging

Name: _____

Pet and Plant Care

1 Circle the picture that matches the word.

Scoop the food





Water the plant





Wash my hands





Level 1 · Emerging

Name: _____



Pet and Plant Care

2 Trace the words.



scoop the food



fresh water



wash my hands

3 Cut and glue. What comes first, next, last?

1 First

2 Next

3 Last

✂ Cut on the dashed lines.





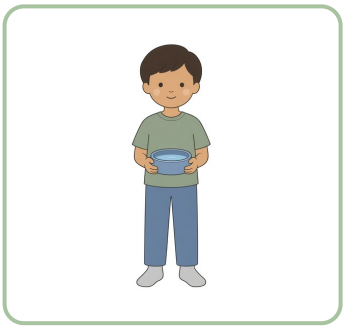


Level 2 · Developing

Name: _____

Pet and Plant Care

1 Number the pictures in order. Write 1 to 7.


☐


☐


☐


☐


☐


☐


☐

2 What comes next? Circle the picture.


→ ?






→ ?





Level 2 · Developing

Name: _____



Pet and Plant Care

3 Match the picture to the word. Draw a line.









- Bowl on the floor
- Fresh water
- Water the plant
- Put things away

4 Fill in the missing word.

Word bank: fill · scoop · wash

I _____ the food.

I _____ the can.

I _____ my hands.

Level 3 · Applying

Name: _____



Pet and Plant Care

1 How I care for my pet and plant. Draw or write 4 s

1

_____

2

_____

3

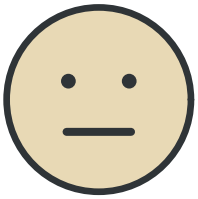
_____

4

_____

2 How did caring for my pet and plant feel? Circle or

 Easy

 OK

 Hard

Level 3 · Applying

Name: _____



Pet and Plant Care

3 What do I do if...? Circle a good idea.

My pet is in the way.



Wait and breathe



Ask a grown-up

I can: _____

I spill the water.



Take a deep breath



Ask for a cloth

I can: _____

4 My pet and plant checklist. Tick each step.



Scoop the food ☐



Water the plant ☐



Bowl on the floor ☐



Put things away ☐



Fresh water ☐



Wash my hands ☐



Fill the can ☐



Answers & tips for grown-ups

Answers

- Level 1, part 1 (circle): Scoop the food; Water the plant; Wash my hands.
- Level 1, part 3 (cut and glue): 1 scoop the food, 2 water the plant, 3 wash my hands.
- Level 2, part 1 (number), left to right: 3, 6, 1, 5 / 7, 2, 4.
- Level 2, part 2 (what comes next): bowl on the floor; water the plant.
- Level 2, part 3 (match): each picture goes with its own step - picture 1: Water the plant, picture 2: Bowl on the floor, picture 3: Put things away, picture 4: Fresh water.
- Level 2, part 4 (fill in): scoop, fill, wash.
- Level 3: there are no wrong answers. Praise any safe, calm idea.

Tips

- Pick one level. Start with the easiest one, and stop while it is still fun.
- Read every word aloud. Point to each picture as you say it.
- Give extra time. Wait quietly before you help.
- Cutting and gluing can be done hand-over-hand or by a grown-up.
- Your child's real routine matters most. Change the order to match your home.
- Use the H5P games and audio on autistichub.com for more practice.