Name: _____

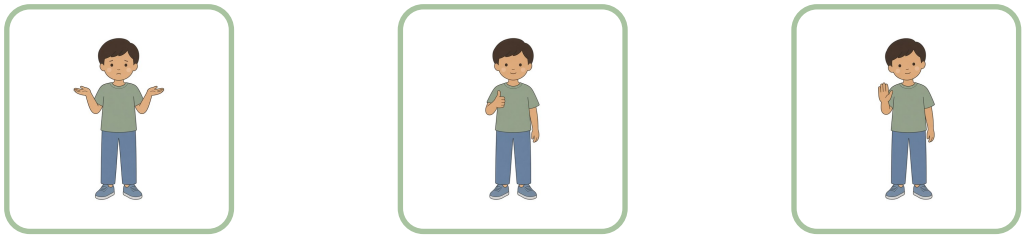
Circle the picture that means yes.

Look at the pictures. Circle the one that means yes.

1



2

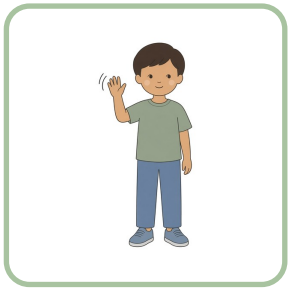


3



Trace the word.

Trace the word wave.



wave

wave

wave

Name: _____

Yes or no? Cut and glue.

Cut out the pictures. Glue them in the right box.

yes	no or stop

✂ Cut on the dashed lines.






My body talk.

Circle the body talk you use.



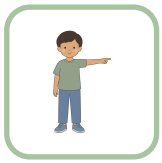



my way

Name: _____

Match the picture to the word.

Draw a line to the matching word.











- thumbs up
- point
- come here
- stop hand
- nod

Fill in the word.

Pick a word from the box. Write it in the space.

nods · points · waves · shrugs



1. Sam _____ for yes.



2. Sam _____ to the green one.



3. Lee _____ goodbye.

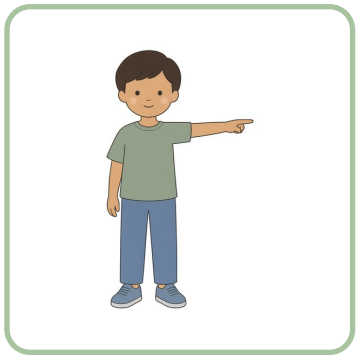


4. Sam _____. I do not know.

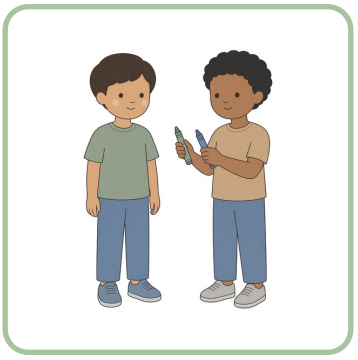
Name: _____

First, next, last.

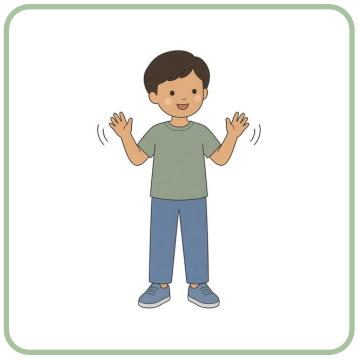
Put the pictures in order. Write 1, 2, 3.



Sam points to green



Lee holds up two crayons



Sam draws and flaps

Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. A nod often means yes.



2. Flapping is rude.



3. I can ask what a sign means.



4. All bodies talk the same way.



Name: _____

My body talk guide.

Draw what your body does. Write what it means.

1	2	3

Ways I show yes.

Check the ways you show yes.



- [ ] nod
- [ ] thumbs up
- [ ] say yes
- [ ] tap yes
- [ ] sign yes
- [ ] smile
- [ ] my own way: _____

Name: _____

What could I do?

Read the story. Show two things you could do.

1. “Someone curls a hand at me.”

2. “I do not know the answer.”

3. “Lee covers Lee's ears.”

Today.

Today my body said...

Nonverbal Communication · Answers For grown-ups

Name: _____

Answers

E1: row 1: sam nod; row 2: sam thumbs up; row 3: icon card yes
E2-E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: sam point object = point; sam thumbs up = thumbs up; sam no thanks = stop hand; lee-come-here = come here; sam nod = nod
D2: 1. nods; 2. points; 3. waves; 4. shrugs
D3: 1. Lee holds up two crayons; 2. Sam points to green; 3. Sam draws and flaps
D4: 1. thumbs up (true); 2. thumbs down (not true); 3. thumbs up (true); 4. thumbs down (not true)
A1-A4: The child's own answers are all right. Suggestions:

Tips for grown-ups

- Teach common gestures as information ("many people mean this"), not as rules the child must perform.
- Learn the child's own body language and write it down for every adult who supports them.
- Never require eye contact, still hands or a certain face to show listening or interest.
- Body signals are guesses until checked. Model asking: "Is it too loud?"
- Many autistic people find faces hard to read. Clear words, cards and AAC remove guessing for everyone.
- Gesture meanings vary across cultures. Talk about this openly.