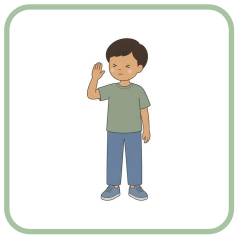
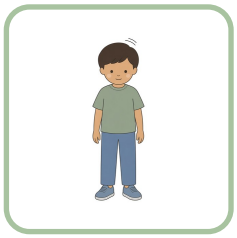
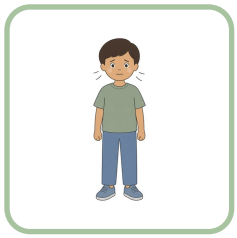
Making Eye Contact – Eye Contact Is a Choice – Eme

Name: _____

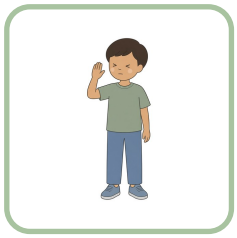
Circle a way to show listening.

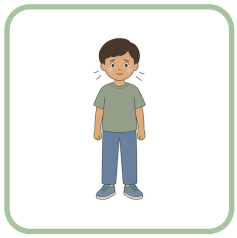
Look at the pictures. Circle a way to show listening.

1

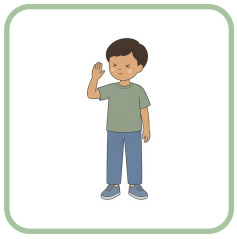




2





3





Trace the word.

Trace the word ears.



ears

ears

ears

Making Eye Contact – Eye Contact Is a Choice Eme

Name: _____

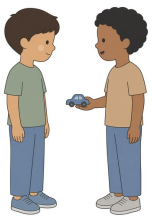
Ways to listen: cut and glue.

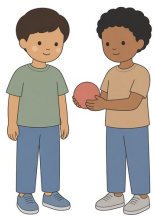
Cut out the pictures. Glue them in the box.

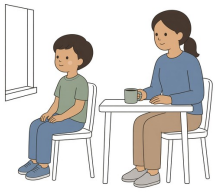
Glue here.

✂ Cut on the dashed lines.





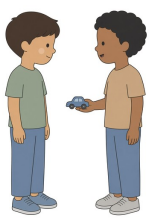




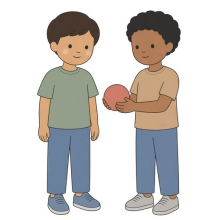
How do you like to listen?

Circle the ways you like.









my way

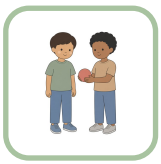
Making Eye Contact – Eye Contact Is a Choice Dev

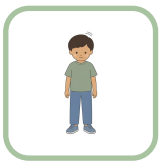
Name: _____

Match the picture to the word.

Draw a line to the matching word.











- look at faces
- ear card
- ask a question
- look at hands
- nod

Fill in the word.

Pick a word from the box. Write it in the space.

nods · ears · choice · down



1. Sam _____ to show listening.



2. I listen with my _____.



3. Eye contact is a _____.



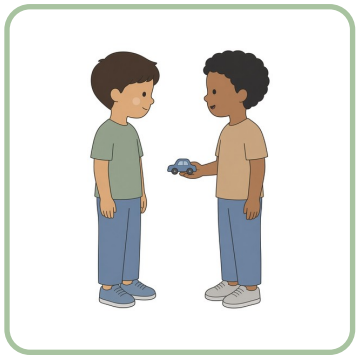
4. Sam looks _____ to think.

Making Eye Contact – Eye Contact Is a Choice Dev

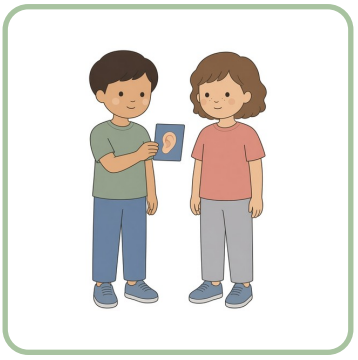
Name: _____

First, next, last.

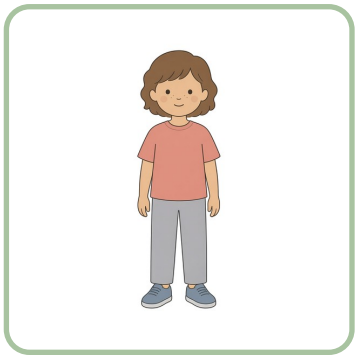
Put the pictures in order. Write 1, 2, 3.



They keep talking



Sam shows the ear card



The kid thinks Sam is not listening

Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. I must look at eyes to listen.



2. Looking away can help me think.



3. A nod can show listening.



4. Only one way to listen is right.



Making Eye Contact – Eye Contact Is a Choice App

Name: _____

How I show I am listening.

Draw or write your ways.

1

2

3

Where my eyes like to go.

Check the places.



- [ ] down
- [ ] hands
- [ ] a toy
- [ ] the window
- [ ] faces
- [ ] closed for a moment
- [ ] my own way: _____

Making Eye Contact – Eye Contact Is a Choice App

Name: _____

What could I do?

Read the story. Show two things you could do.

1. “Someone says I am not looking.”

2. “My teacher asks if I heard.”

3. “Looking at eyes feels too bright.”

Telling people.

Write or draw what you want people to know.

Making Eye Contact – Eye Contact Is a Choice · Ans

Name: _____

Answers

E1: row 1: sam nod; row 2: ear-card; row 3: sam hand up
E2-E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: sam lee chat = look at hands; lee-looks-sam-looks-ball = look at faces; sam nod = nod; ear-card = ear card; sam hand up = ask a question
D2: 1. nods; 2. ears; 3. choice; 4. down
D3: 1. The kid thinks Sam is not listening; 2. Sam shows the ear card; 3. They keep talking
D4: 1. thumbs down (not true); 2. thumbs up (true); 3. thumbs up (true); 4. thumbs down (not true)
A1-A4: The child's own answers are all right. Suggestions:

Tips for grown-ups

- Never ask for, prompt or reward eye contact. Never physically turn a child's face.
- Check understanding with a question or a choice, not with where the child is looking.
- Eye contact can be painful, distracting or overwhelming. Looking away often improves listening and thinking.
- Teach self-advocacy phrases and cards ("I listen with my ears") and help other people respect them.
- Explain that some people expect eye contact as information about them, not as a rule the child must follow.
- Children who like eye contact are also fine. The goal is choice.