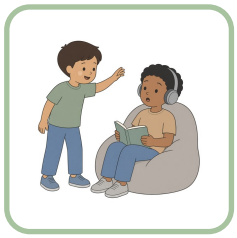
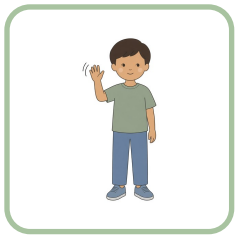
Name: _____

Circle a way to say hello.

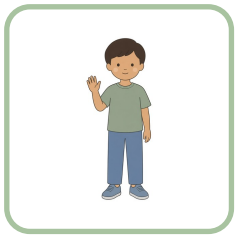
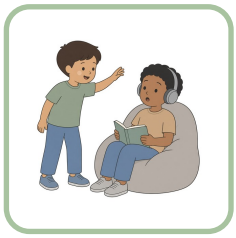
Look at the pictures. Circle a way to say hello.

1

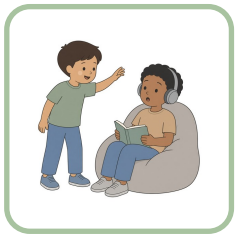




2

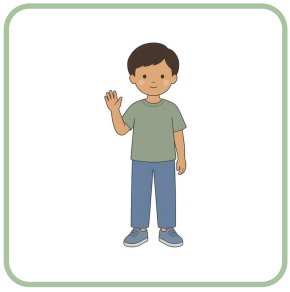

3





Trace the word.

Trace the word hi.



hi

hi

hi

Name: _____

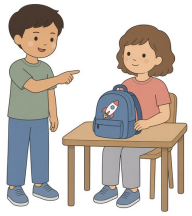
Ways to start a talk: cut and glue.

Cut out the pictures. Glue them in the box.

Glue here.

✂ Cut on the dashed lines.






My hello.

Circle how you like to say hello.






my way

Name: _____

Match the picture to the word.

Draw a line to the matching word.











- wait
- talker hello
- busy
- I like your…
- wave

Fill in the word.

Pick a word from the box. Write it in the space.

hi · busy · like · later



1. Sam says _____.



2. Lee is _____ reading.



3. I _____ your bag.



4. Sam can try _____.

Name: _____

First, next, last.

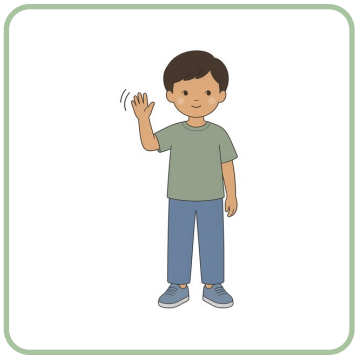
Put the pictures in order. Write 1, 2, 3.



Sam says, I like your bag



They talk about rockets and trains



Sam waves hello

☐ ☐ ☐

Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. A wave can start a talk.

2. People always answer right away.

3. I can check if someone is busy.

4. No answer means they do not like me.

Name: _____

My starters.

Draw or write three ways you like to start.

1	2	3

Is it *a* good time?

Check the signs someone might be busy.



- ☐ headphones on
- ☐ reading
- ☐ talking to someone
- ☐ eating
- ☐ in *a* hurry
- ☐ looking *at* me *and* smiling
- ☐ my own way: _____

Name: _____

What could I do?

Read the story. Show two things you could do.

1. “I want to talk to a kid with a rocket bag.”

2. “My friend has headphones on.”

3. “I say hi and there is no answer.”

Today.

Today I started a talk with...

Initiating Conversation · Answers

For grown-ups

Name: _____

Answers

E1: row 1: sam wave; row 2: sam-says-hi; row 3: sam talker
E2-E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: sam wave = wave; sam talker = talker hello; lee-reads-headphones = busy; icon card wait = wait; sam-likes-bag = I like your...
D2: 1. hi; 2. busy; 3. like; 4. later
D3: 1. Sam waves hello; 2. Sam says, I like your bag; 3. They talk about rockets and trains
D4: 1. thumbs up (true); 2. thumbs down (not true); 3. thumbs up (true); 4. thumbs down (not true)
A1-A4: The child's own answers are all right. Suggestions:

Tips for grown-ups

- Accept every greeting mode: a wave, a sign, a talker message or a nod. Never force a spoken hello.
- Teach that "is it a good time?" is information gathering, and that busy signals are clues, not rules.
- Interest-based openers ("I like trains, do you?") are valid and often the easiest.
- Prepare the child that no answer is common and is not about them.
- Peers and adults can learn to respond to the child's way of starting, too.
- Never require a child to greet adults or strangers.