Level 1 · Emerging

Name: _____

Putting On Deodorant

1 Circle the picture that matches the word.

Get your deodorant



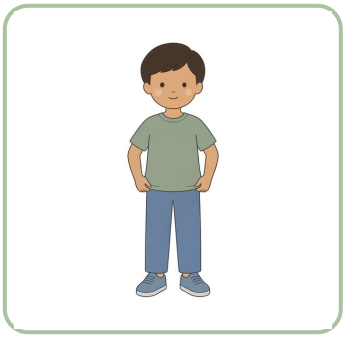


Swipe, swipe





Put on your shirt





Level 1 · Emerging

Name: _____



Putting On Deodorant

2 Trace the words.



lift your arm



swipe, swipe



put the cap on

3 Cut and glue. What comes first, next, last?

1 First

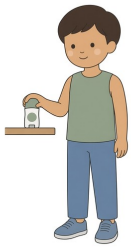
2 Next

3 Last

✂ Cut on the dashed lines.







Level 2 · Developing

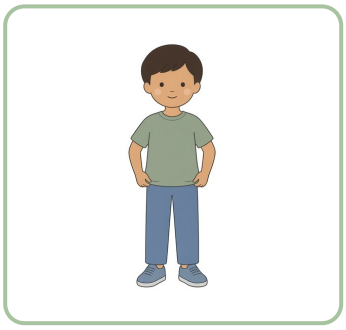
Name: _____

Putting On Deodorant

1 Number the pictures in order. Write 1 to 7.


☐


☐


☐


☐


☐

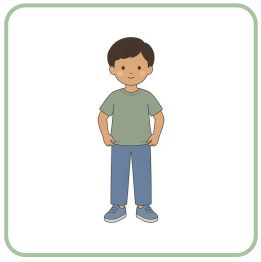

☐


☐

2 What comes next? Circle the picture.


→ ?






→ ?





Level 2 · Developing

Name: _____



Putting On Deodorant

3 Match the picture to the word. Draw a line.









- Take the cap off
- Lift your arm
- Swipe, swipe
- Put on your shirt

4 Fill in the missing word.

Word bank: lift · put · take

I _____ my arm up.

I _____ the cap on.

I _____ the cap off.

Level 3 · Applying

Name: _____



Putting On Deodorant

1 How I put on deodorant. Draw or write 4 steps.

1 _____

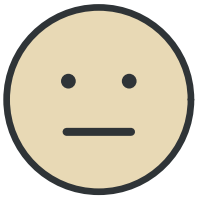
2 _____

3 _____

4 _____

2 How did putting on deodorant feel? Circle one.

 Easy

 OK

 Hard

Level 3 · Applying

Name: _____



Putting On Deodorant

3 What do I do if...? Circle a good idea.

The smell is too strong.



Ask for a no-smell one



Take a deep breath

I can: _____

It feels cold or tickly.



Take a deep breath



Take a short break

I can: _____

4 My deodorant checklist. Tick each step.



Get your deodorant ☐



Take the cap off ☐



Lift your arm ☐



Swipe, swipe ☐



Do the other side ☐



Put the cap on ☐



Put on your shirt ☐



Answers & tips for grown-ups

Answers

- Level 1, part 1 (circle): Get your deodorant; Swipe, swipe; Put on your shirt.
- Level 1, part 3 (cut and glue): 1 get your deodorant, 2 take the cap off, 3 put on your shirt.
- Level 2, part 1 (number), left to right: 5, 2, 7, 3 / 6, 1, 4.
- Level 2, part 2 (what comes next): lift your arm; put the cap on.
- Level 2, part 3 (match): each picture goes with its own step - picture 1: Swipe, swipe, picture 2: Put on your shirt, picture 3: Take the cap off, picture 4: Lift your arm.
- Level 2, part 4 (fill in): lift, put, take.
- Level 3: there are no wrong answers. Praise any safe, calm idea.

Tips

- Pick one level. Start with the easiest one, and stop while it is still fun.
- Read every word aloud. Point to each picture as you say it.
- Give extra time. Wait quietly before you help.
- Cutting and gluing can be done hand-over-hand or by a grown-up.
- Your child's real routine matters most. Change the order to match your home.
- Use the H5P games and audio on autistichub.com for more practice.