Name: _____

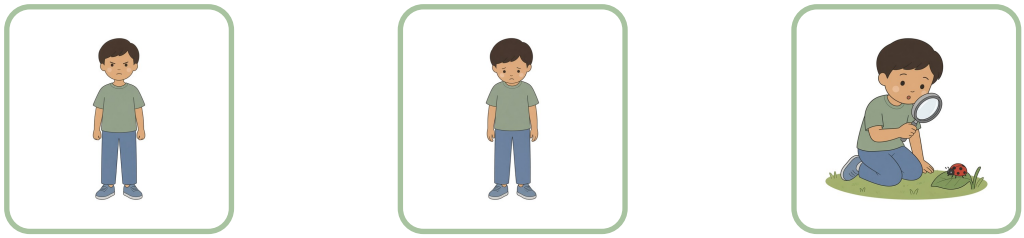
## Circle the curious picture.

Look at the pictures. Circle curious.

1



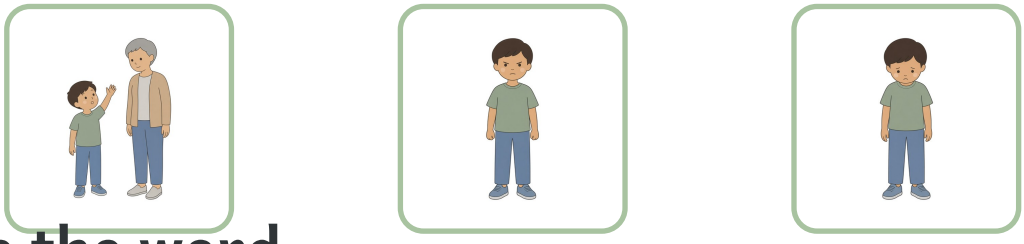
2



3



4



## Trace the word.

Trace the word curious.



curious

curious

curious

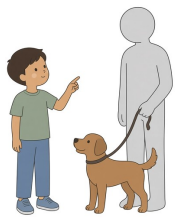
Name: _____

## Ask first: cut and glue.

Cut out the pictures. Glue them in the right box.

| helpful | not helpful |
| --- | --- |
| | |

✂ Cut on the dashed lines.









## How does curious look for you?

How does curious look for you? Circle your ways.









my way

Name: _____

## Match the picture to the word.

Draw a line to the matching word.











- ask
- watch
- big interest
- ask first
- look closely

## Fill in the word.

Pick a word from the box. Write it in the space.

**clocks · ants · asks · gently**



1. Sam loves _____.



2. Sam watches the _____.



3. Sam _____ the owner.

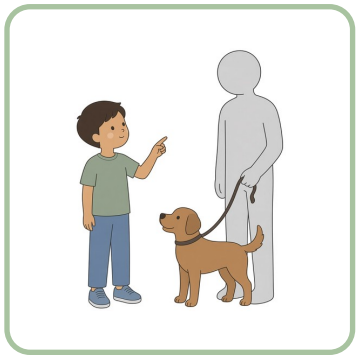


4. Sam pats the dog _____.

Name: _____

## First, next, last.

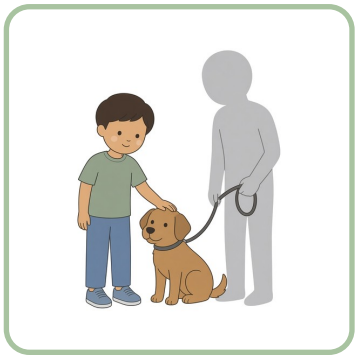
Put the pictures in order. Write 1, 2, 3.



Sam asks the owner ☐



Sam sees a dog ☐



Sam pats gently ☐

## Thumbs up or thumbs down.

Is it true? Circle thumbs up or thumbs down.

1. Curious helps me learn.

2. Big interests are a problem.

3. I ask before I pat a dog.

4. I can open Lee's bag without asking.

Name: _____

## My big interests.

Draw or write three things you love to learn about.

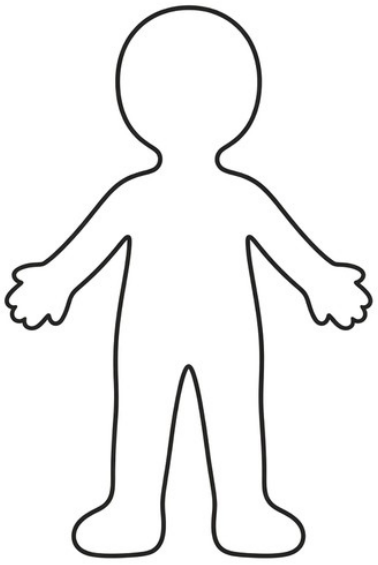
1

2

3

## My body and curious.

Where do you feel curious in your body? Color it.



- ☐ eyebrows up
- ☐ wide eyes
- ☐ leaning in
- ☐ busy hands
- ☐ fizzy tummy
- ☐ fast thoughts
- ☐ still and watching
- ☐ my own way: _____

Name: _____

## What could I do?

Read the story. Draw or write what you could do.

**1. “I see *a* cat in *a* yard.”**

**2. “I wonder what is in *a* box.”**

**3. “I know lots *about* my interest.”**

## Today.

Today I was curious about...

### What did I find out?

# Curious · Answers

For grown-ups

Name: _____

## Answers

E1: row 1: sam curious; row 2: magnifier; row 3: watch-ants; row 4: ask-question
E2-E4: Any careful try counts. Every picture can go in the box. Any answer is right for the child's own ways.
D1: magnifier = look closely; ask-question = ask; watch-ants = watch; clock-book = big interest; ask-pet = ask first
D2: 1. clocks; 2. ants; 3. asks; 4. gently
D3: 1. Sam sees a dog; 2. Sam asks the owner; 3. Sam pats gently
D4: 1. thumbs up (true); 2. thumbs down (not true); 3. thumbs up (true); 4. thumbs down (not true)
A1-A4: The child's own answers are all right. Suggestions:

## Tips for grown-ups

- Celebrate deep interests. They are a strength and a great way in to learning.
- Share info-dumping time: listen, ask questions, and also model asking about the other person's interest.
- Teach "ask first" for animals, other people's things and bodies as a safety and consent rule.
- Offer safe ways to explore: take-apart kits, old devices, nature walks, magnifiers.
- Answer questions literally and honestly. "I do not know, let's find out" is a good answer.
- Repeated questions about one topic are often joyful, not a problem to stop.