

CHILD / STUDENT

OBSERVER

BEHAVIOR (DEFINE CLEARLY)

WEEK OF

HOW TO USE — make one tally mark each time the behavior happens; total the marks, then divide by minutes observed for a rate.

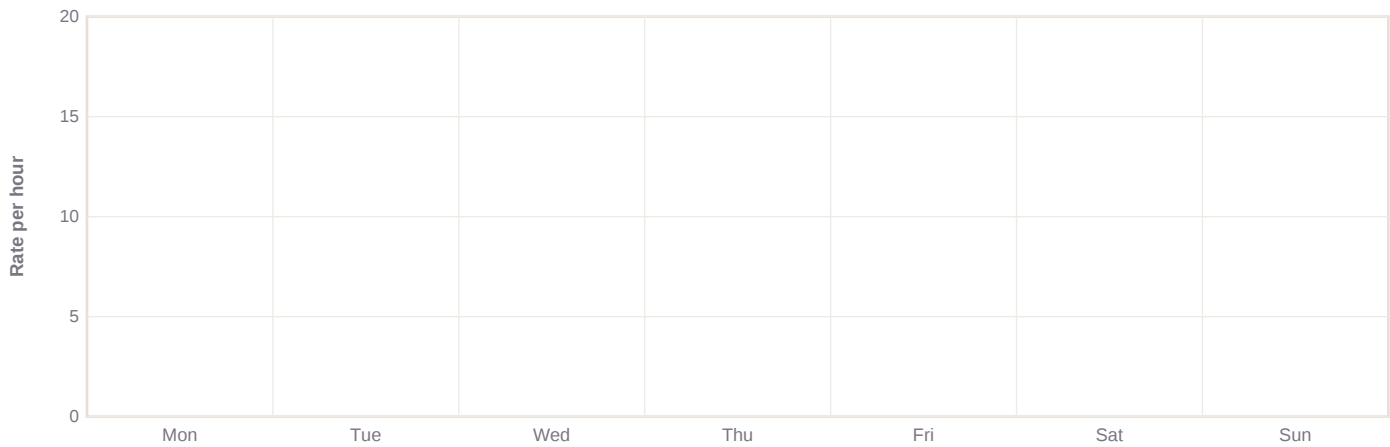
Date	Start	End	Tally marks ()	Count	Mins	Rate / hr

TIP

Rate lets you compare fairly even when observation times differ (e.g. 6 in 30 min = 12/hr).

Date	Start	End	Tally marks ()	Count	Mins	Rate / hr
Mon	8:30	9:00		7	30	14
Tue	8:30	9:05		5	35	9
Wed	8:30	9:00		4	30	8

Trend — plot the rate each day and connect the dots



Is the line going up or down this week? _____

Best day (lowest): _____

What was different on the best day? _____